

WHA Conference June 18-20, 2004: Preliminary Program

Friday, June 18

9:00 a.m.-10:45 a.m. Plenary 1

Welcome

Peter Stearns, Provost, George Mason University

Doing Social History and World History

Peter Stearns, Provost, George Mason University

11:00 a.m.-12:30 p.m. Panel A

A1 Roundtable on the Design and Evaluation of the AP World History Document-based Question (DBQ)

Chair: Kenneth R. Curtis, California State University, Long Beach, Long Beach, CA

Sharon C. Cohen, Springbrook High School, Silver Spring, MD

Ane Lintvedt, McDonough School, Owens Mills, MD

Laurie Mannino, Magruder High School, Rockville, MD

A2 East Asia in World History

Chair: Sherri West, Brookdale Community College, Lincroft, NJ

Discussant: Heidi Johnson, Columbia University, New York, NY

Japan and the World

Laura Neitzel, New York University, New York, NY

Teaching Revolution(s): Using the Internet in Modern Asian and World History

Benita Stambler, Empire State College, SUNY, Saratoga Springs, NY

Asian American Filmography

Sue Gronewold, Kean University, Union, NJ

A3 Visuality in World History

Chair: Ralph Croizier, University of Victoria, Victoria, BC

Native American Houses and the European Conquest of the Tropics

Parker James, Northeastern University, Boston, MA

“Red Handed”

Kathleen Kimball, Union Institute and University, Cincinnati, OH

World Art and World History

Ralph Croizier, University of Victoria, Victoria, BC

A4 Social History of South Africa

Chair: Joel E. Tishken, Columbus State University, Columbus, GA

Sex, Lies & Family Values: Coalescence and Rupture in Colonial Society at the Cape of Good Hope

Laura J. Mitchell, University of California, Irvine, Irvine, CA

Fragmented biographies and the globalization of social history: Piecing together the lives of exiles at the Cape of Good Hope in the early modern period

Kerry Ward, Rice University, Houston, TX

Liberation Movements, Apartheid, and the Cold War

Roger Beck, Eastern Illinois University, Charleston, IL

12:30 p.m. -2:30 p.m. Lunch (on your own)

1:30 p.m.- 2:20 p.m. A Visual Tour of Cape Town, South Africa: An Introduction to Next Year’s Conference Venue

Roger Beck, Eastern Illinois University, Charleston, IL

2:30 p.m.-4:00 p.m. Panel B

B1 Roundtable on the AP Central Online Feb. 19 Discussion of David Northrup’s Africa’s Discovery of Europe

Chair: Heidi Roupp, World History Connected

Kenneth R. Curtis, California State University, Long Beach, Long Beach, CA

Joseph Miller, University of Virginia, Charlottesville, VA

David Northrup, Boston College, Boston, MA

B2 Non-Textual Source Material and the Study of World History

Chair: Wendy Eagan, Walt Whitman High School, Bethesda, Maryland

Mapping the World after the Mongols

Charles Perrin, Georgia State University, Atlanta, GA

William Ellis and the Politics of Photography in Madagascar 1853-1863

Alison Fletcher, Kent State University, Kent, OH

Family History through Photographs

Geraldine Forbes, State University of New York, Oswego, Oswego, NY

B3 Nations and Civilizations in the Modern World

Chair: Linda Black, Texas A&M University

Beirut, Brazzaville, and Empire

Chris Bierwirth, Murray State University, Murray, KY

The Tradition of Invention: Historiography of Nation-building in the Middle East and Implications for the Curriculum in World History

Paul Dambowic, Pratt Institute, Brooklyn, NY

From Local Sciences to Universal Science: Once Each Civilization Had its Own Science, Now there is One Science

Daniel Klenbort, Morehouse College, Atlanta, GA

B4 National Endowment for the Humanities: Grants in World History

Judy Jeffrey Howard, Senior Program Officer, Division of Education Programs

Russell M. Wyland, Senior Program Officer, Division of Research Programs

Susan Jenson, Senior Program Officer, EdSitement/Division of Education Programs

4:30 p.m. -6:00 p.m. Plenary 2

Empires of Antiquity: Their Origins and Impact

John Mears, Southern Methodist University

6:00-7:00 Reception

Saturday, June 19

8:45 a.m.-10:15 a.m. Plenary 3

A Global Approach to African Diaspora Studies

Joseph E. Harris, Howard University

10:30 a.m.-12:00 p.m. Panel C

C1 Introducing World History for Us All, a Web-Based Model Curriculum for World History in Middle and High Schools

Chair: Susan Douglass, Independent Scholar, Falls Church, VA

Edmund Burke III, University of California, Santa Cruz, Santa Cruz, CA

Avi Black, San Francisco (High) School of the Arts, San Francisco, CA

Ross E. Dunn, San Diego State University, San Diego, CA

C2 Networks and Encounters of World History

Chair: Daniel Klenbort, Morehouse College, Atlanta, GA

Oriental-Baltic World System in the 9th and 10th Centuries

Dariusz Adamczyk, University of Hanover, Hanover, Germany

A Post-Modern View of Imperium: What Chaos Theory and the Science of Networks Can tell us about Empire before the Modern Age

Rob Pierce, International School of Luxembourg, Grand Duchy of Luxembourg

Subaltern Boxers: An Indian Soldier's Account of China and the World in 1900-1

Anand A. Yang, University of Washington, Seattle, WA

C3 Perceptions of Place: How Relocation Informs Identity and Identity Influences Place

Chair: Deborah Smith Johnston, Lexington High School, Somerville, MA

The Rise of an Illiberal Diaspora: Neo Conservatism amongst the Indian Diaspora

Aniruddha Bose, Northeastern University, Boston, MA

A Draft Dodger Diaspora: An Examination of American Refugees during the Vietnam War

Seth E. Goldstein, Northeastern University, Boston, MA

Expectations upon arrival: How Ukrainian perceptions of the Canadian West Shaped Their Settlement

Naomi Greckol-Herlich, Northeastern University, Boston, MA

C4 Human Rights and Popular Protest in Global Context

Chair: Alice Pate, Columbus State University, Columbus, GA

Human Right(s) in the Ancient Mediterranean World: A Study in the Language of Human Rights as Revealed in Theory and Practice

John McClain and Kathleen Peters, University of North Carolina, Asheville, Asheville, NC

Human Rights, Women's Rights and Equal Rights: Globalizing Efforts for Social Justice

Lorna Lueker Zukas, National University, Costa Mesa, CA

Music and Popular Protest since 1800

Alex Zukas, National University, San Diego, CA

12:30 p.m.-3:00 p.m.

Conference Lunch (12:30), concurrent with Plenary 4: Presidential Address

Long-Term History and the Great Convergence

David Northrup, WHA President, Boston College, Boston, MA

Business Meeting to follow (~1:45-3:00)

3:15 p.m-5:00 p.m. Panel D

D1 Encounters of the Post-Columbian World

Chair: Adam McKeown, Columbia University, New York, NY

Encounters in the post-1492 World: Power, Experience, and Discourse

Joshua Weiner, Northeastern University, Boston MA

Religious Violence as Encounter: The Inquisition in New Spain, 1524-1540

Patricia Lopes Don, San Jose State University, San Jose, CA

Orientalizing New Spain: Economic and Cultural Influences of the Manila Galleon on Mexico, 1579-1815

Edward R. Slack, Jr., Eastern Washington University, Cheney, WA

D2 AP World History: Reflections on the First Three Years

Ane Lintvedt, McDonogh School, Owings Mills, MD

Jay Harmon, Catholic High School, Baton Rouge, LA

Monty Armstrong, Cerritos High School, Long Beach, CA

D3 Empires of the Pre-Modern World

Chair: Laurie Mannino, Magruder High School, Rockville, Maryland

Autocracy and Bureaucracy in the Byzantine Empire in the Middle Ages and twentieth-century Historiography

Leonora Neville, The Catholic University of America, Washington D. C.

Origin of the Phoenician Empire

Sanford Holst, Independent Scholar

The Making of the Literati and the Empire of the Text: Neo-Confucianism and Imperial China from a World History Perspective

Byounghee Min, Harvard University, Cambridge, MA

D4 Afghanistan in World History

Chair: Marc Jason Gilbert, North Georgia College & State University, Dahlonega, GA

Peter the Great and the Iron Amir: A Comparative Approach to Nation-Building in Eurasia

Marc Jason Gilbert, North Georgia College & State University, Dahlonega, GA

“There is a common bond of manhood between us.”: Scientific Racism, Ethnography, Manliness, and the Forward Policy in Afghanistan

Jeremy H. Neill, Northeastern University, Boston, MA

Women and Islam in Afghanistan

Senzil Nawid, University of Arizona, Tucson, AZ

Sunday, June 20

9:00 a.m-10:30 a.m. Panel E

E1 Women in Textile Production: A World Perspective

Chair: Sharon Cohen, Springbrook HS, Silver Springs, MD

A Discussion of Research and Resources on Textile Production in Ancient Egypt, the Ottoman Empire and the Incan Empire, including the Influence of Religious Beliefs
Linda Black, Texas A&M University

A Discussion with a Lesson and Resources Concentrating on the Impact of late 19th and early 20th Century Industrialization on Women's Roles in Chinese and Japanese Silk Production
Margaret McKee, Castilleja School, Palo Alto, CA

Discussion of Research on Textile Production by Women in Nigeria done for the Speaker's Book 'The Blue Hands'
Judith Byfield, Dartmouth College, Hanover, NH

E2 Family, Gender, and Welfare on a World Scale

Chair: Dina Khoury, George Washington University, Washington DC

Social Insurance since the 1880s: A Global Overview
Aiqun Hu, Northeastern University, Boston, MA

World History and the Domestication of Social History
Peter Gran, Temple University, Philadelphia, PA

Migration and Family Structure: Family History of the Early Modern World
Patrick Manning, Northeastern University, Boston, MA

E3 Ibn Battuta and His Travels: A 700th Anniversary Appreciation

Chair: Ross E. Dunn, San Diego State University, San Diego, CA

Following Ibn Battuta's Trail in Eurasia and Africa
Thomas Abercrombie, George Washington University, Fairfax, VA

Ibn Battuta's Rihla: Should We Believe What He Says?
Thomas Whitcomb, Keene State College, Keene, NH

E4 New Perspectives on World History Curriculum

Chair: Russell Phipps, Fairfax County Public Schools, Falls Church, Virginia

The Released 2002 A.P. World History Exam: A Road Map To Successful Planning, Teaching and Assessment in A.P. World History
Thomas Mounkhal, State University of New York, New Paltz, New Paltz, NY

Teaching World History in Secondary Schools: The Present Debate
Luigi Cajani, Università La Sapienza, Rome, Italy

Incorporating Chicana History into a World History Class
Laura P. Ryan, Grossmont College, San Diego, CA

10:45 a.m.-12:15 p.m. Panel F

F1 Encounters of the Modern World

Chair: Adam McKeown, Columbia University, New York, NY

Building a Global Migration System from the Bottom-Up: Social Capital Theory and late 19th century Migrant Diasporas

Tiffany Trimmer, Northeastern University, Boston, MA

Indigenous Responses to Christian Missionaries in China and West Africa, 1800-1920: A Comparative Study

David Lindenfeld, Louisiana State University, Baton Rouge, LA

F2 Historiographical Debates in the Classroom

Chair: Steve Gosch, University of Wisconsin at Eau Claire, Eau Claire, WI

Discussant: Kenneth Pomeranz, University of California at Irvine, Irvine, CA

Textbooks and Historiography

Deborah Smith Johnston, Lexington High School, Somerville, MA

Rise of the West Debates and their Use in World History Classrooms

Monica Bond-Lamberty, James Madison Memorial High School, Madison, WI

A Different View of the Transatlantic Slave Trade

Susan Olden-Stahl, Walt Whitman High School, Bethesda, MD

F3 Global Dimensions of the African Diaspora

Chair: Kerry Ward, Rice University, Houston, TX

Africans in Europe before 1850: The Northern Diaspora

David Northrup, Boston College, Boston MA

Africans and African Americans in Nova Scotia, 1605-1840

Harvey Amani Whitfield, University of Vermont, Burlington, VT